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**Paddock Elementary School Annual Education Report (AER)**

May 1, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Milan High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Sean DeSarbo for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/tu5Atq>, or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Paddock has made great academic growth in the 2016 - 2017 school year. However, we still have significant gaps between our economically disadvantaged students and our students who are not economically disadvantaged in the areas of Language Arts and Mathematics. To address these gaps and to improve achievement for all students, we have identified four key strategies in our school improvement plan. 1. Implement district curriculum with fidelity using best instructional practices; 2. Provide tiered supports to meet the academic, behavioral, and social-emotional needs of all students; 3. Teacher will participate in ongoing professional development to ensure improved student outcomes, and; 4. Collect and monitor data on student achievement to be used to improve student outcomes. Each strategy is supported with a myriad of activities throughout the year.

State law requires that we also report additional information

1. All students in grades K-2 who reside within the boundaries of Milan Area Schools are assigned to attend Paddock Elementary School. Additionally, students aged 3-5 who qualify for Early Childhood Special Education services may also attend Paddock Elementary School.

2. The 3-5 year School Improvement Plan has been completed and submitted to the State of Michigan for approval.
3. There are no specialized schools within the Milan Area school district. Milan uses a full inclusion model of special education services
4. All instructional content at Paddock Elementary School is based upon the State of Michigan's Grade Level Content Expectations. A copy of the core curriculum may be located at <http://milaninstruction.weebly.com/>. The teachers align their instruction to this curriculum.
5. All grade levels use common assessments to progress monitor student achievement and inform instruction. In addition the NWEA, a nationally normed assessment, is given three times formally throughout the school year. At the conclusion of the school year, 79% of our students were on or above grade level in reading when reviewing local spring achievement data. NWEA assessment results show that we perform above the National Norm at each grade level:

**NWEA MATH**

K-	Nationally Normed RIT Score 159	Paddock RIT Score 167
1st-	Nationally Normed RIT Score 180	Paddock RIT Score 190
2nd-	Nationally Normed RIT Score 192	Paddock RIT Score 202

**NWEA READING**

K-	Nationally Normed RIT Score 158	Paddock RIT Score 165
1st-	Nationally Normed RIT Score 177	Paddock RIT Score 184
2nd-	Nationally Normed RIT Score 188	Paddock RIT Score 195

6. Paddock served 441 students in the 2016-2017 school year. 99% were represented during fall conferences. Paddock served 423 students during the 2015-2016 school year. 99% were represented at fall conferences.

Paddock Elementary is committed to continuous improvement in learning. Our staff regularly analyzes student data to design instruction that supports the growth of all students. Our strong relationship with our families helps maintains a culture where students are nurtured and supported so that they can reach their highest potential both academically and socially.

Sincerely,  
Sean DeSarbo  
Paddock Elementary School Principal